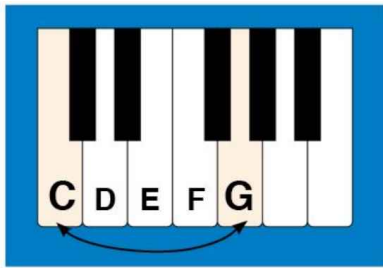


Interval of a 5th



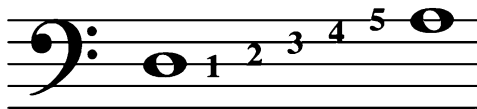
1 2 3 4 5 = 5th

A **5th** spans 5 letter names.

- Play a C-G fifth with R.H. fingers **1-5**.
Does it sound like *Twinkle, Twinkle, Little Star*?
- Repeat with L.H. using fingers **5-1**.

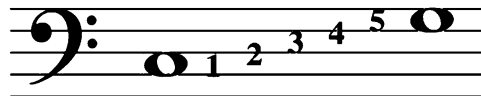
On the Staff

- Count each line and space, including the *first* and *last* note.
Point to each number and count aloud.



line to a line

or



space to a space



Rain Forest

Moving gently 1 on ___?

(Begin the round.)

mp

1 - 2 - 3 - 4 1 - 2 - 3 - 4

5 on ___?

5

3 1 8va

mf

s-l-o-w-i-n-g down *mp*

3

CREATIVE Play as a **round**. Student plays 1 octave higher. Teacher plays 1 octave lower and begins at *measure 3*.