

# School Bell Is Ringing!

Use the same hand position as p. 10.



**Rhythm Hint:** Don't stop at the bar line!

**R.H.**

*mf*

5 4 3

G F E | F E D | E D E | D .

School bell is ring - ing, the mes - sage is clear, (2 - 3)  
 School bell rings out at the end of the day, (2 - 3)

**R.H. 1**

C .

Ring, (2 - 3) ring, (2 - 3) school time is here. (2 - 3)  
 Ring, (2 - 3) ring, (2 - 3) time to go play! (2 - 3)

**L.H.**

*f*

G . | G . | G A B | :||



Can you hear the difference in your *mf* and *f* sounds for this piece?



**Teacher Duet: (Student plays *high* on the keyboard)**

R.H.

L.H.

*mp* with pedal *mf*

5