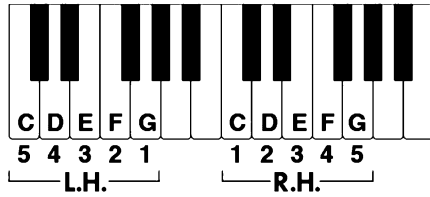


C 5-Finger Scale



Train's A-Comin'

R.H. *mf*

Hear the train a - whist - lin' as it's chug - ging up the track. (2 - 3 - 4)

Count the cars and wave to the con - duc - tor at the back! (2 - 3 - 4)

L.H.



Can you repeat this piece playing *forte*?

Teacher Duet: (Student plays *high* on the piano)