Half-Time Show

With energy

1 on __?

Up the field they come, (2 - 3 - 4) march-ing band at half - time.
Down the field they go, (2 - 3 - 4) march-ing band at half - time.

mf

1 on __?

repeat!

Hav - ing so much fun, (2 - 3 - 4) play - ing at the game.
What a mu - sic show, (2 - 3 - 4) for the foot - ball game!

f

RAH - RAH! RAH - RAH! We'll win the game! Hey!

DISCOVERY

Can you transpose this piece a step higher to the **G 5-finger scale**?

Teacher Duet: (Student plays *as written*)

mp

mf

* **Teacher Note:** Stemming may be explained here, but is formally introduced in the Theory Book, p. 15.